

MAP

MINORITIES AND PHILOSOPHY

October 26, 2019

To the Board of the Marc Sanders Foundation:

We're delighted to report that we now have 138 chapters spanning Australia, Canada, Germany, Hungary, New Zealand, South Africa, the UK, and the US. Most of our chapters continue to be led by graduate students, though a handful are led by either undergraduates or faculty members. As noted in our [April 2019 report](#), chapters have hosted close to 700 events between 2013 and 2018, and that number has increased to over 800 by 2019. Attached is a list of chapter events and activities from the past year. We also provide some Board-specific updates here.

As you know, MAP has undergone partial transition in our leadership team. Carolina Flores, who is in her second year on the Board, has recently become the Director. Elise Woodard will continue to serve as an organizer through Fall 2019 before transitioning to the Board of Trustees in 2020, though she will continue to assist with APA organizing. Jingyi Wu continues in her second year as an organizer. In addition, there are two new organizers, each of whom plans to serve for at least two years: Milana Kostic (UC San Diego) and Angela Sun (University of Michigan). The continuities between past and present leadership have facilitated a smooth transition.

One of MAP's primary goals over the past few years has been to increase our presence and influence within the profession, extending our reach beyond individual graduate departments. One way in which we have done this is by regularly hosting group sessions at meetings of the American Philosophical Association (APA). For instance, at the Eastern APA in January, we hosted a session on "Skill Building and Improving the Profession," with featured four workshops on topics ranging from climate surveying to wellness advising. Approximately 30 people attended, including both faculty and graduate students. A summary of the session can be found at the APA Blog [here](#). At the Pacific APA, we hosted a [session](#) on the theme "Creating Inclusive Spaces." This session featured 3 workshops on topics ranging from sexual harassment training to writing for publication as well as a talk on calls for civility.

Building on this year's successes, next year we plan on hosting group sessions at all three APAs. At the Eastern APA in 2020, we will present the results of our Service Work Report, where we suggest norms for addressing a well-documented problem in how service work is distributed among underrepresented groups in philosophy. We say more about this report below. At the Central and Pacific APAs, we will host sessions on the themes, "Setting Boundaries: Personal & Professional" and "Countering Bullying, Harassment, and Microaggressions," respectively. For these two APAs, we plan to announce a Call for Proposals for workshop

and advice sessions from the philosophical community. Like last year, we expect to receive submissions from both graduate students and faculty.

These sessions benefit the philosophical community at large, and members of underrepresented groups in particular, in several ways. First, they allow MAP members and allies to share their skills and insights with a larger philosophical community. Second, these sessions have led to the creation and distribution of a wide variety of [resources](#) on topics ranging from wellness advising to harassment prevention; these resources then become available to the MAP community at large, not just attendees. Finally, group sessions allow us to publicize MSF's continued and generous support of our mission.

Fortunately, most MAP organizers have been able to secure funding from their departments for travel to the APA to represent MAP. However, the funding was not guaranteed to all the organizers. Additional funding would greatly increase the quality of our sessions and accessibility of the sessions for all the organizers. First, we would be able to grant small travel stipends to help subsidize graduate student travel to present at our MAP sessions. As of now, graduate students who are accepted to present need to try to secure their own funding. The fact that we cannot offer funding deters some students from submitting their workshop proposals. Second, with additional funding, we would be able to host higher quality workshops. For instance, as noted, our Central APA theme is boundary setting. While this is an excellent opportunity for MAP members and allies to produce resources on this topic, it would be even better if one of the workshop slots could be afforded to a professional or expert on this topic. Similarly, our Pacific APA on bullying, harassment, and microaggressions could greatly benefit from an expert training on how to address these issues. We expect our sessions would have even greater influence and attendance if we were able to secure funding to support the travel of an expert in the field. Finally, additional funding would allow MAP to expand its presence at international meetings, such as the Canadian Philosophical Association, the World Congress of Philosophy, and more.

A further way in which we have contributed to our goal of influencing the profession is by using the network of MAP chapters to investigate service work distribution and compensation among graduate students. The results of our study (which you can read [here](#)) indicate that such work is very unequally distributed and falls disproportionately on the shoulders of members of underrepresented groups in philosophy. This needs to be corrected. Correspondingly, our report includes a set of departmental policy proposals for service work distribution and compensation.

In addition to writing the report mentioned above, we are working to generate discussion of service work distribution and compensation and to bring our suggested policies into effect. First, we have sought out feedback from faculty at a number of departments to ensure that the suggested policies are realistic and to appropriately pitch our report. Second, we wrote a blog post on the same topic for the Daily Nous (one of the main blogs covering issues in professional philosophy); it will be posted within the next few weeks. Third, we are encouraging MAP representatives to use these materials to put pressure on their departments to change their service work distribution and compensation practices. Fourth, as noted above, we will present on this topic at the Eastern APA in Philadelphia; we expect that our session will generate lively discussion and new proposals for ameliorating this issue. Ultimately, our aim is to have the APA endorse a set of policy recommendations on this topic.

We envisage MAP doing more work that, like this project, leverages the network of MAP chapters to investigate problems affecting minority groups in philosophy and then uses MAP's public presence to encourage a shift in norms and practices causing those problems. Shifting norms and practices is central to long-term, substantial improvements in the standing of minority groups in philosophy. MAP's current structure and presence in the profession uniquely enable us to do such work. To pursue more such projects, we will need additional funding to offload the heavy administrative load that currently falls on the Organizers and to consult with data analysts and other relevant experts who could help us administer relevant surveys, analyze the data, and help us draft solutions based on pertinent empirical information.

Finally, the current organizers share the previous leadership's goal of encouraging regional collaborations. In addition to strengthening ties and community among MAP members, this also helps distribute organizer load and reduce burnout. Indeed, as noted, one aim of the Service Work report is to raise awareness of and start to address the often lopsided distribution of service work, including MAP work, among faculty.

To this end, we also hope to create regional leadership positions within MAP, such as for Northeast, Midwest, and West Coast MAP chapters. In addition to facilitating and encouraging more interdepartmental collaboration, this would also encourage more direct communication and sharing of ideas between MAP chapters. Although MAP International is a diffuse network of chapters throughout 8 countries, we recognize that chapters could benefit from more opportunities to directly collaborate with one another. This would allow us to be more effective in contributing to community building, a core aspect of our mission. In order to facilitate this goal, we would require an increase in funding to support small stipends among new regional organizers, to organize regional events, and to support travel to such events by MAP chapter representatives.

Over the past year, MAP grew from 121 chapters to 138 chapters, representing a 14% increase. Since 2013, when we started with 19 chapters, we have grown over 625%, yet we still have the same operating budget. While many chapters have become self-sufficient during this time, new chapters are constantly added and often rely on MAP funding. We anticipate that newly joined and future chapters, mostly from smaller and under-funded universities, would continue to require funding to start off the ground and to support regular functioning. In addition, MAP has expanded internationally, particularly over the past few years, and international chapters often have fewer departmental resources available.

We are excited to continue to observe this growth and its lasting impact on the discipline. Indeed, many chapters report that MAP has greatly improved the climate of their departments and has positively influenced dialogues in the profession. This growth demonstrates the continued interest in and influence of MAP and its values. None of this would have been possible without the generous ongoing support of the MSF.

To continue this growth and influence, MAP is in need of greater financial resources. Above all, we need more funding for chapter projects; chapters are at the heart of MAP's activities. As noted, our ability to fund chapters has decreased dramatically over the years; we are now able to fund less than 50% of the total requested funding. Second, additional funding would allow us to improve the quality and accessibility of our APA sessions, in addition to allowing us to expand our presence to other large philosophy conferences.

Third, we need funding for regional collaborations, which are crucial in building local support networks and community among graduate students from underrepresented groups. Finally, more funding would allow us to invest time and resources into additional projects, such as the Service Work Report, which aim to change professional norms and culture directly. To do this, we would need funding to outsource some of the high administrative burden (e.g. to regional collectives) of overseeing 138 chapters on current MAP organizers.

Given a careful review and audit of the past six years, we believe a 100% increase (\$12,500) increase in funding would enable MAP to address currently unmet needs. This number is derived from considering recent funding requests and initiatives at the chapter, regional, and international levels. We are happy to discuss further details and provide documentation on this review.

All best,

Carolina Flores, Milana Kostic, Angela Sun, Elise Woodard, and Jingyi Wu (Organizers)

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Events 2018-2019

SPEAKERS

- **Lana Kuhle** (Illinois State University), "Embodied Subjectivity" [University of Cincinnati]
- **Charles Mills** (CUNY), "Racial Injustice" [University of Miami]
- **Christia Mercer** (Columbia), "Descartes' Demons and Debts, or Why We Should Work on Women in the History of Philosophy" [Ohio State University]
- **Meghan Swartz** (St. Mary's University), "Civil Discourse and Inclusive Pedagogy: Philosophical Prospects and Challenges" [University of Notre Dame]
- **Robin Dembroff** (Yale University), "Gender Identity: A Conceptual Crisis" [Wayne State University]
- **Ryan Hayes** (Wayne State University) "Bi-Racialism: The Metaphysics of Race and How to Belong When You Aren't One or the Other" [Wayne State University]
- **Jodie Emery**, "Stigma around Cannabis Use" [York]
- **Tanya Kostochka** (University of Southern California), "For Variety Try Moods as Patterns of Attention" [UC Santa Barbara]
- **Victor Abundez Guerra** (UC Riverside), "Grounding Racial Blame: Blood Money Benefits and White Guilt" [UC Santa Barbara]
- **Sam Hesni** (MIT/Boston University), "Philosophical Intuitions About Socially Significant Language" [Rutgers University - New Brunswick]
- **Kate Ritchie** (CUNY), "Essentializing Language and the Prospects for Ameliorative Projects" [Rutgers University - New Brunswick]
- **Federico Luzzi** (Aberdeen), "Is It Fair to Segregate Sports Competitions By Sex?" [University of Aberdeen]
- **Paul C. Taylor** (Penn State), "The Ferguson Rebellion, Five Years On; or, Philosophy and the Event, American-Style" [Wayne State University]
- **Chike Jeffers** (Dalhousie) "Du Bois on Art, Morality, and Truth" [Texas Tech]
- **Myisha Cherry** (UC Riverside), "Painting Anger with a Broad Stroke" [Loyola University]
- **Esa Diaz-Leon** (Barcelona) "What should count as a substantive metaphysical debate on race and gender?" (Central European University)
- **Patrick Tomlin** (Warwick) "Affirmative Action. What is it? What are its advantages and disadvantages?" [University of Warwick]
- **Fabienne Peter** (Warwick) "Enhancing Social Diversity in Philosophy. What are the epistemic benefits?" [University of Warwick]
- **Sergio Alloggio** (Rhodes): talk on history of philosophy in South Africa, and how the curriculum, culture and teaching practices continue to replicate Apartheid ideology [Rhodes University]

- **Thapelo Tselapedi** (Rhodes, Political Science), talk on the need to Africanize the University curriculum in order to become more accessible to African people, as well as to help transform the African society. [Rhodes University]
- **María Del Rosario Acosta López** (DePaul), Listening to the Erasures of History: Aesthetics of Memory in Latin America (A Colombian Case) [Northwestern University]
- **Jessica Kean** (Sydney), "Thinking non/monogamy: theories and cultures of intimate life" [University of Wollongong]
- **Nick Brancazio** (Wollongong), "Why does perspective matter? Situatedness and standpoints" [University of Wollongong]
- **Stacey Goguen** (NIU), "Ignorance and the Ethics of Philosophy 'News'" [Boston University]
- **Briana Toole** (Baruch), "Resistance is Futile" [Columbia University]
- **Therese Cory** (Notre Dame), "The Muslim Roots of European Medieval Philosophy" [University of Notre Dame]

CONFERENCES & PAPER WORKSHOPS

- Social philosophy work-in-progress talk series [University of Melbourne].
 - **Speakers:** Paul Mikhail-Podosky (Melbourne), Antonia Smyth (Melbourne), Kelly Herbison (Melbourne) Sakinah Munday (Melbourne), Matilda Millar-Carton (Melbourne), Philippa Malone (Monash), Jasmine Eichperger (Melbourne)
- New York MAP Spring Workshop series. [Columbia, CUNY, NYU, and Rutgers].
 - **Speakers:** Eric Bayruns Garcia (CUNY), Hohan Kim (Princeton), Cameron Domenico Kirk-Giannini (Rutgers), August Gorman (Georgetown), Lyn Radke and Alyssa Lowery (Vanderbilt), and Rose Bell (Syracuse).
- Local Undergraduate Conference [University of Manitoba]
- Third Annual University of Kansas Undergraduate Conference, with keynote by Ryan Preston-Roedder (Occidental College) [University of Kansas]
- Graduate Conference: "**Challenging Injustice**", with keynote by Robin Zheng (Yale - NUS) [Temple University]
- **Philosophy and Inclusion Conference** [CEU].
 - **Speakers:** Natalie Ahston (University of Vienna), Bodi Wang (TU Dortmund University) Shalom Shaleni Chalson (National University of Singapore), Rosa Vince & Nadia Mehdi (University of Sheffield), Zuzanna Jusinska (University of Warsaw), Ingrid Hoofd (Utrecht University), and Antonia Cioanca (CEU).
- MAP and University of Oklahoma Graduate Philosophy Conference, with keynote by Julianne Chung (Louisville) [University of Oklahoma]

- **"Curing through Questioning: Philosophy as Therapy Across Ancient Traditions and Modern Applications."** Co-hosted with Oxford Philiminality. [Oxford University]
 - **Speakers:** Amber D. Carpenter (Yale-NUS), Jessica Frazier (Oxford), Barbara Jikai Gabrys (Zen Master in the Hakuin-Inzan line of the Rinzai tradition; University of Oxford), Christopher Gill (Exeter), Livia Kohn (Boston University), Karyn Lai (New South Wales), Graham Parkes (Vienna), Graham Priest (CUNG), and Katja Vogt (Columbia).
- **"Pluralising Philosophy: Learning From the Case of Chinese Thought."** Co-hosted with Oxford Philiminality. [Oxford University]
 - **Speakers:** Robert Bernasconi (Penn State), Carine Defoort (KU Leuven), Bryan Van Norden (Yale-NUS).
- Philosophy Undergraduate Conference [Western University]
- **Post-Colonial and De-Colonial Reception of European Thought** [University of Bristol]
- **Us and Them: Violence, Discrimination, and Minorities** Workshop [University of Glasgow]
 - **Keynote Speakers:** Sophie-Grace Chappel (Open University), Jade Fletcher (Edinburgh), Alessandra Tanesini (Cardiff), Mona Simion (Glasgow)
- Chaired Panel on **"The Activism of Decolonizing the Curriculum in South Africa"** at *Decolonizing Critical Theory: Decolonial Aesthetics and Epistemic Violence*. [Northwestern University]
 - **Speakers:** Premesh Lalu and Nelson Maldonado-Torres
 - **Chairs:** Leilani Michelle and Jack Sweeney.
- NYMAP - **"Oppression and Resistance"** conference
 - **Speakers:** Jose Medina, Linda Alcoff, Kate Ritchie, Lori Gruen, Briana Toole, Elise Woodard, Keyvan Shafiei, Carolina Flores, Danny Echikson, Nadia Mehdi, Chris Nickel, Michael Holmes, Allysa Lake, Victoria Emery, Noel Dominguez, Claryn Spies, Rebecca Harrison, Javiera Perez-Gomez, Emmalon Davis, Matt Andler
- Writing Sample Workshop [Oklahoma University]
 - **Speakers:** Amy Olberding, Matt Priselac, Brian Burkhart, and Jerry Green

DISCUSSIONS AND PANELS

- **Feminism and Ethics Panel** [University of Cincinnati]
- **Decolonising Classics** [University of Bristol]
 - **Keynote Speakers:** Dr. Mathura Umachandran (Department of Classics University of Oxford), Dr. Justine McConnell (Department of Comparative Literature King's College)
- **Decolonising movements in Africa and South Asia** [University of Bristol]

- **Keynote Speakers:** Dr. Foluke Adebisi (School of Law University of Bristol), Dr. Su Lin Lewis (Department of History University of Bristol)
- **Enlightenment revised** [University of Bristol]
 - **Keynote Speakers:** Professor Gregor McLennan (School of Social Sciences University of Bristol), Dr. Tzu Chien Tho (Department of Philosophy University of Bristol)
- **About Reparations** [University of Bristol]
 - **Keynote Speakers:** Dr. Joanna Burch-Brown, Department of Philosophy University of Bristol.
- **"Your Future in Philosophy"** Round-table Event undergraduate outreach event about graduate school and experience as a grad student in philosophy. [University of Miami]
 - **Panelists:** Haley Mathis, Jisoo Seo, Nathaly Garcia, Michael Lozano
- Discussion with Christina Mercer about her **philosophy in prison** work [Ohio State University]
- **"Feminism and Humor"** dinner discussion [Duke University]
- **MAP Mentorship Program Panel at the Museum of Contemporary Art** (part of the Undergraduate Philosophy Conference) [Loyola University Chicago]
- A series of panels [Bard College]:
 - Topics: 1. Stone 2. Crimson Pearl Flower 3. The Fairy Disenchantment, a Buddhist Monk and a Taoist priest 4. Karma Stone and the Land of Illusion
 - **Panelists:** Jackie Zhang, Chloe Wang
- **"Doing Diversity Wrong"** [Fordham University]
 - **Panelists:** Dr. Anne Fernald, Dr. Shiloh Whitney, and Vita Emery
- **"Talk and Teach"** (demonstrations of diversifying syllabi) [Fordham University]
 - **Panelists :** Dr. Shiloh Whitney, Dr. Lauren Kopajtic, Dr. Samir Haddad, Dr. Philip Walsh, Johnny Brennan, and Gwen Daugs
- **Graduate Application Panel** for Undergraduates (Panel of graduate students in philosophy) [University of California Santa Cruz]
- A **pedagogy-focused group discussion** about factors that can contribute to making students with marginalized identities feel uncomfortable or unsafe, and what we can do as professors and TAs to make things better in that respect in our classrooms, departments, and profession. [University of Southern California]
- Philosophy Society Discussion on the topic **"Words that Harm: Speech Acts and Sexism"** [University of Aberdeen]
- **"Doing Things While Black: a Dialogue on Race"** with Chris Horm (Texas Tech University) [Texas Tech University]
- **Panel interview** with Natali Ashton (University of Vienna) by MAP members Valentina and Jamie [CEU]
- MAP Launch Event: food, socializing, and a **"Why Philosophy?"** panel interview/discussion with professor Jessica Gordon-Roth, graduate student Qiannan

Li, and undergraduates Neeyra Estrada-Peña and Dawn Jiang. [University of Minnesota]

- **Meet and Greet** with undergraduates interested in graduate school [University of York]
- **Q&A** with Dr. Christine Gebhardt, the director of the Notre Dame Gender Relations Center [University of Notre Dame]

INFORMAL GET-TOGETHERS

- **Women in Philosophy monthly gathering** to share experiences and build relationships [University of Cincinnati]
- **3 Informal Coffee breaks** (once a month in Jan. Feb. and Mar.), for faculty, graduate students, and undergraduates. [Western University]
- **Biweekly "Coffee Chats"** where grads and undergrads are invited to check in with each other, informally discuss MAP issues, and discuss future directions [Ohio State University]
- **'Bring a Plato' social picnic**, invitation sent to all study levels with a particular focus on undergraduate participation. [University of Melbourne]
- One **informal get together** at the MAP representer's house to plan next year's events. [Syracuse University]
- Several **informal meetings** about starting a chapter, campus sustainability events. [UC Santa Cruz]
- **Working lunches** for MAP graduate students [Duke University]
- **Grad-undergrad tea social** for students participating in the mentoring scheme [Oxford University]
- **Grad-undergrad mixer** [Boston University]
- **Informal interview with Jennifer Saul** by Jamie Elliott and Martia Santuccio [Central European University]
- **Group Trip** to attend a talk by Alia Al-Saji and Luncheon [Loyola University Chicago]
- MAP launch and then two informal MAP **coffee mornings**, open to undergraduates and postgraduates [McGill University]
- End of semester **de-stressing event** for graduate and undergraduate students [Temple University]
- **Dinner and Tea** following MAP event [York University]
- **Women's potluck** [York University]
- **"So you're thinking of grad school..."** info session hosted for undergraduates considering applying to graduate school in philosophy [Fordham University]
- **Hike from campus to "Garden of Eden"** [University of California Santa Cruz]
- Information Meetings to kick start chapter at undergraduate level [University of California Santa Cruz]

- **Coffee and Conversation series** to build community among grad students and undergraduates [University of Iowa]
- Grad students in our department were invited to get together to **visit a museum exhibition** of culturally significant "collections" of items, notably including a collection of matchbooks from southern California's gay and lesbian bars spanning several decades. [University of Southern California]
- **LGBTQ+ Philosophers Happy Hour** at Stonewall [New York MAP chapters]
- **Beginning of the semester meet-and-greet with food**, for undergraduates, graduate students, and faculty [Rutgers, New Brunswick]
- **Black History Month dinner**, for undergraduates, graduate students, and faculty; with informal discussion of the work of black philosophers [Rutgers, New Brunswick]
- **Happy hour** for MAP graduate students [University of Miami]
- Finals Week **Rest & Relaxation** Drop-In Breakfast for undergraduate and graduate students, with free coffee and food and a study room [Loyola University]
- Monthly **coffee breaks** for faculty and graduate students, intended to facilitate discussions of MAP relevant topics, sometimes organised around short readings [Western University]
- Weekly undergraduate **study sessions** [Western University]
- Two informal get togethers for undergraduates and graduate students [Warwick]
- Two informal get togethers with **brainstorming MAP activities** [Harvard]
- **MAP Berlin Social** [Freie Universitat]
- Graduate-Undergraduate Philosophy **Party** [Boston University]
- Graduate-Undergraduate occasional meetings for general discussion [Columbia University]
- Monthly **Women in Philosophy Gathering** [University of Cincinnati]
- **Mentorship Program Study Party** for graduate student mentors and mentees, with snacks in the library and informal studying [University of Notre Dame]
- Mid-Term **De-Stress Event** [Indiana University at Bloomington]
- **De-Stressing Event**: end-of-the-semester arts & crafts afternoon with snacks and discussion of mental health [Temple University]
- **Welcome back** event for undergraduate and graduate students interested in MAP [NYU]
- **Winter MAP drinks** for graduate students and post-docs from under-represented groups [NYU]
- Joint **Launch Party** with MAP, mentorship program, and the Undergraduate Led Philosophy Club [Notre Dame University]

WORKSHOPS/TRAINING

- **Undergraduate Writing for Philosophy Workshop**, led by Sahar Heydari Fard [University of Cincinnati]
- **Chinese pronunciation workshop** for the grad students and the faculty, focused on pronouncing Chinese students' names and led by two Chinese grad students. [Syracuse University]
- Spring workshop related to **graduate school applications** for interested undergraduates [UC Santa Cruz]
- **Inclusive Teaching Workshop** [Boston University]
- **Mentoring Workshop, Applying to Summer Diversity Programs**, led by Josh Wilburn [Wayne State University]
- **Registration Q&A**--presentation and Q&A about choosing philosophy classes for next semester, led by Rebecca Valeriano-Flores with panel: Hanne Jacobs, Claire Lockard, Capone, and Gina Lebkuecher [Loyola University Chicago]
- **Mental Health Workshop** for graduate students led by on-campus staff [Temple University]
- **Undergraduate Reading & Writing Philosophy Workshops** for first time philosopher-undergrads, run by TAs and MAP reps [Columbia University]
- **Applying to Graduate School Workshop** for juniors and seniors, run by first-year PhDs [Columbia University]
- **Inclusive Pedagogy Workshop** (for graduate students and faculty), led by Zoe Johnson-King (NYU) [Rutgers, New Brunswick]
- **Inclusive Pedagogy Workshop** led by Nicole Fice [Western University]
- **Mini-workshop on diversity and inclusion for faculty and graduate students** led by Valerie Tiberius.
- **Presentation** on the new MAP chapter by Diversity Committee Chair, Grace Cebrero.
- **Presentation** on the National High School Ethics Bowl by Presidential Postdoc Catharine Saint-Croix [University of Minnesota]
- **Diversifying Syllabi**, an inclusive teaching workshop for grad students and faculty, Valerie Williams (Weber State University) [Boston University]
- **Undergraduate Writing Workshops** led by MAP graduate students and TAs [Columbia]

READING GROUPS

- **University of Cincinnati:** Black Rights/white Wrongs: The Critique of Racial Liberalism, Charles W. Mills
- **Oxford University:** "Feminisms: Being a woman and...", on intersectional feminism
- **University of Indiana, Bloomington:** Angela Davis' "Are Prisons Obsolete?"

- **Vanderbilt University:** Post-colonial Theory (authors discussed: Achille Mbembe, Frantz Fanon, Robert Blauner, Glenn Coulthard, Kyle Powys Whyte)
- **University of Oklahoma:** Kate Manne's Down Girl
- **University of Pennsylvania:** Philosophy of Race; Indian Philosophy
- **Wayne State University:** Philosophy of Race and Racism
- **Bard College:** The Story of the stone
- **Temple University:** Miranda Fricker, 'Epistemic Injustice'; Jose Medina, "Imposed Silences and Shared Hermeneutical Responsibilities"; Linda Martin Alcoff, "Epistemologies of Ignorance"; Maria Lugones and Joshua Price, "Faith in Unity: the Nationalist Erasure of Multiplicity"
- **University of Wisconsin-Madison:** Reading group in feminist philosophy (authors: Claudia Card, Scott Anderson, Hallie Rose Liberto, Judith Jarvis Thomson, Maria Lugones, Audre Lorde, Kate Manne)
- **Fordham University:** Topic: Power dynamics in the university, discussed work from Sara Ahmed
- **University of Warwick:** 4 MAP seminars on 4 topics: impostor syndrome, the nature of prejudice, epistemic injustice, speaker silencing
- **Columbia University:** Non-Western Philosophy Reading Group (Dao De Jing)
- **Rutgers, New Brunswick:** Feminist Philosophy Reading Group (weekly)
- **University of Cincinnati:** Feminist Ethics Reading Group
- **University of Aberdeen:** Katrina Hutchison's "Sages and Cranks: The Difficulty of Identifying First-Rate Philosophers"
- **Wayne State University:** Paul C. Taylor's "Black Aesthetics" in conjunction with Beyoncé and Jay-Z's "Apeshit" song and video
- **University of Miami:** Minority Issues in Academia Reading Group: "How is this Paper Philosophy?" By Kristie Dotson, "Philosophy's Civil Wars" by Linda Martin Alcoff, and Underrepresentation of Women in Prestigious Ethics Journals" by Krishnamurthy, Liao, et al.
- **Western University:** Reading group on Jay Dolmage's "Academic Ableism"
- **Rhodes University:** Five weekly MAP Seminars in the form of a short lecture followed by discussion led by Dr Sergio Alloggio, themed around deconstructing the foundationally hegemonic conceptions of reason, rationality, and truth
- **Northwestern University:** Weekly reading group. Topics included: Black feminist theory (Kimberle Crenshaw and Charlene Carruthers), White Fragility by Robin DiAngelo, The Meaning and Origin of Race and Racism, Settler Colonialism, Gender and Sexuality
- **University of Wollongong:** Summer reading group for undergraduates, topic: philosophy of race
- **University of Memphis:** Reading group on selection of Saba Mahmood's "The Politics of Piety," "Migrants as Educators," by Senem Saner, Kristie Doston's

"Concrete Flowers," and "The Arab That Cannot Be Killed: An Orientalist Logic of Genocide," by John Harfouch

- **Columbia University:** Non-western philosophy reading group on Zhuangzi
- **University of Cincinnati:** Reading group on Charles Mills' Black Rights White Wrongs
- **University of Notre Dame:** Women in Philosophy Reading group centered on Phillipa Foot
- **University of Oklahoma:** Reading group on Kate Manne's "Down Girl" and related works
- **Temple University:** MAP Reading Group on Kwame Anthony Appiah's latest book, The Lies That Bind: Rethinking Identity
- **Vanderbilt University:** Reading group on Post/Decolonial Thought: Edward Said, Kwame Anthony Appiah, Bill Ashcroft, Andre Lefevere, Chinua Achebe, Helen Tiffin, Gayatri Chakravorty Spivak, Joseph W.H. Lough, Thomas Faist, Chandra Talpade Mohanty, Anjali Arondekar, Santiago Castro-Gomez
- **Ohio State University:** Partnered up with the Early Modern reading group to read Justin Smith's book Nature, Human Nature, and Human Difference

FILM SCREENINGS

- Screening of **Black Panther** during department's graduate student open house [Western University]
- **Crouching Tiger, Hidden Dragon** [Bard College]
- **Princess Mononoke** -- followed by a discussion period about philosophical themes in the movie [Brandeis University]
- **I Heart Huckabees** and **Our People Will be Healed** [University of Manitoba]
- **Black Panther** - hosted for undergraduates (in conjunction with the Fordham undergraduate Philosophy Club) [Fordham University]
- Screening and Discussion of **"Get Out,"** the Academy Award winning debut from Jordan Peele, entitled **"Race, White Liberals, & The Sunken Place"** [Texas Tech]
- Screening and Discussion of **"Unlocking the Cage,"** attended largely by graduate students and centered around the difficulties that Womxn and Persons of Color face in exclusionary professional spaces [Western U]
- Screening and Discussion of **"13th,"** a documentary exploration from Ava Duvernay into the history of racial inequality in the American Prison System [USC]
- Screening and Discussion of **"The Crimes of Grindelwald,"** centered around the discussion of representing philosophical ideas in film, attended by graduate and undergraduate students and facilitated by David O'Connor [University of Notre Dame]
- Screening and Discussion of **"Blackkklansman,"** the Academy Award nominated films from Spike Lee [Indiana University]

- Screening and Discussion of **"Get Out,"** centered around the themes of race and racism and attended by both undergraduate and graduate students [Temple University]

OTHER ITEMS

- **Undergraduate Philosophy Club** [University of Cincinnati]
- Set up **official listserv** for MAP members in department [Syracuse University]
- **Negotiated with department** to have a MAP speaker & welcome meeting every year [Syracuse University]
- Received approval for **making MAP a paid service position** [Syracuse University]
- Started working toward **regional collaboration with Cornell** [Syracuse University]
- **Teamed up with Oxford's People for Womxn in Philosophy** (PWIP) chapter to start a mentoring scheme that connects undergraduates with graduate mentors. [Oxford University]
- **Undergraduate Mentorship Program** [Boston University]
- **Undergraduate Mentorship Program** [Notre Dame]
- A collaboration with the **UCSB Ethics Bowl** team to help foster high school ethics bowl. With organizational assistance graduate student coaches and a member of MAP, undergraduate team members coached high school students for an inaugural high school ethics bowl competition in Santa Barbara. [University of California, Santa Barbara]
- A **Coffee and Philosophy series**, in which faculty present accessible overviews of their work to graduate students, undergraduates, and interested members of the public, over coffee and cookies. The speakers were Voula Tsouna-McKhiran, Dan Korman, and Thomas Holden. [University of California, Santa Barbara]
- **MAP Organizer meeting** for the "October 17-18, 2019, MAP Inaugural Colloquium Event with Dr. Jose Medina" [UC Santa Cruz]
- **MAP Organizer Recruitment Meeting** with pizza and refreshments served [UC Santa Cruz]
- **MAP Mentorship Program:** 6 undergraduates from underrepresented groups paired with 6 grad students for a year-long mentorship program—events to follow in Spring semester [Loyola University]
- **MAP Organizing Meeting:** An attempt at gathering interests and planning for the future, given the infrequency of events [UC Irvine]
- **Grad-Undergrad Mentorship Program:** A program pairing undergraduate philosophy majors with graduate student mentors [Boston University]
- **Inter-Departmental Happy Hours:** attended by students in the Pitt HPS and CMU philosophy departments [University of Pittsburgh]
- **MAP Mentorship Program** [University of Cincinnati]

- **MAP Berlin inaugural event** including a talk by Rebecca Kukla [Free University]
- Collaborated with the Department's new Climate Committee [Temple University]
- **Ethics Bowl Coaching** [UCSC]
- **Mentorship Program** for undergraduates interested in philosophy [Notre Dame University]
- **The Secret World of Academic Philosophy: An Interactive Experience.** [Notre Dame University]