



12 November 2018

Dear MSF Board,

We're delighted to report that we now have 121 chapters spanning the US, UK, Canada, Australia, New Zealand, Hungary, Germany, and South Africa. Most of our chapters continue to be led by graduate students, though a handful are led by either undergraduates or faculty members. Attached are (a) a list of chapter events and activities from the past year and (b) our end-of-year report on the 2017-2018 academic year. We also provide some Board-specific updates here.

As you know, MAP has undergone partial transition in our leadership team. There are three new organizers, each of whom plan to serve for at least two years: Carolina Flores (Rutgers), Keyvan Shafiei (Georgetown), and Jingyi Wu (UC Irvine). Elise Woodard, who is now in her third year on the Board, continues to serve in her role as Director. The founders of MAP continue to serve in advisory capacities. The continuities between past and present leadership have facilitated a smooth transition.

The current organizers share many of the goals of the previous leadership team. For instance, we plan to continue and increase our presence at the American Philosophical Association (APA). Building on the success of previous sessions, we will continue hosting Group Sessions and meet-and-greets at the Eastern and Pacific APA's. More specifically, at the Eastern APA, we plan to host a session on "Skill Building and Improving the Profession." For this session, we solicited proposal submissions for advice sessions or workshops related to this theme. We received proposals from both graduate students and faculty members related to writing workshops at the graduate and undergraduate level, wellness advising, service work distribution, and creating and administering surveys on departmental climate. In addition, we have planned a meet-and-greet after the session to facilitate communication among MAP representatives and affiliates. For the Pacific APA, we plan to announce a Call for Proposals for workshops and advice sessions relating to the theme of improving department climate. In addition to serving as opportunities for MAP members to share their work with a larger philosophical community, these group sessions also allow us to publicize MSF's continued and generous support of the mission of MAP.

We also share the previous leadership team's goal of facilitating regional collaboration and expanding networks for joint organizing. Last month, the new organizers were able to see some of our efforts at fostering such collaboration in action when we attended and led a MAP workshop at the NYC-MAP Conference on "Oppression and Resistance." This conference represented an exemplary model of regional collaboration, as it was organized by six chapters in the NYC-area, including NYU, Columbia, CUNY, Rutgers, Princeton, and the New School and was extremely well attended by faculty and graduate students at

a variety of institutions throughout the country. Furthermore, this event offered an opportunity for MAP International to reflect on its goals as a continually growing organization, both nationally and internationally, and to facilitate brainstorming for events and plans with chapter representatives. We look forward to continuing to develop these collaborations within the MAP network and with other organizational partners.

Over the past year alone, MAP grew from 86 chapters to 121 chapters, representing a 40% increase. We also expanded to two additional countries, Germany and South Africa. We are excited to continue to observe this growth and its lasting impact on the discipline. Indeed, many chapters report that MAP has greatly improved the climate of their departments and has positively influenced dialogues in the profession. This growth demonstrates the continued interest in and influence of MAP and its values. None of this would have been possible without the generous ongoing support of the MSF.

We hope to continue seeing MAP chapters increase in size, scale, and influence. To do so, the organization needs greater financial resources than it currently has. At its 2013 founding, MAP had 19 chapters; today, it has 121. Despite having grown 500% in six years, the organization operates with the same annual budget that it did in 2013. The gap between what our chapters hope to collectively accomplish and the financial resources we are able to offer them only widens each year. Between Fall 2017 and Fall 2018, we received over \$23,000 in funding applications, of which we were able to fund less than 43%. We make it a practice to encourage chapters to obtain funding from other sources; indeed, some chapters that previously relied on MAP funding have become self-subsistent over time. Nonetheless, the constant addition of new chapters guarantees that at any given time, an increasing number of chapters are unable to organize events without some MAP-provided funding. Given the above, we respectfully request a 50% increase in funding for the next calendar year to sustain the needs of chapters and to support the addition of new chapters. This increase in funding would also be apportioned to supporting a variety of projects and proposals at all levels of professional involvement, such as increasing MAP's outreach and influence, developing regional and collaborative projects, and supporting chapter initiatives of various sizes and scales.

If MSF is willing, we would be happy to give a detailed audit of our finances and a more specific report on how the additional funds would be put to productive use.

As always, we remain grateful for MSF's continued support. We look forward to your response and are happy to discuss any further questions or concerns you may have.

All best,
Carolina Flores, Keyvan Shaifiei, Elise Woodard, and Jingyi Wu
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2017-2018

SPEAKERS

- **Kevin Richardson** (NCSU): “Do the Laws of Semantics Lie?” [Ohio State] •
- Luvell Anderson** (Memphis): “Understanding Racial Realities” [Ohio State] •
- Elena Ruíz** (Michigan State): “On the Politics of Coalition,” pre-read workshop [University of Michigan]
- **Sonya Özbey** (Michigan): “‘Those That Have Blood and Qi’: Humans’ Animality and Animals’ Humanity in the Xunzi” [University of Michigan]
- **Stephen Angle** (Wesleyan): “Why Adding Non-Western and Comparative Philosophy to a Philosophy Department is a Good Idea, and How to Do It Right” [Boston University]
- **Annette Martin** (NYU) “Implicit Bias: Yes, Our Problem” [NYU]
- **Satya P. Mohanty** (Cornell): “Social Identity, Intersectionality, and Epistemic Privilege” [New School]
- **Jill Gordon** (Colby): “Black Bodies Matter: A Reading of Ta-Nehisi Coates' Between the World and Me”
- **Alyosxa Tudor** (LSE): “Cross-Fadings - Epistemological Reflections on Racism and Migration in Feminist and Antiracist Knowledge Production” [University of Cambridge]
- **Shaireen Rasheed** (Long Island University): “Anti-Racist Pedagogy in a Post-Election Climate” [Columbia University]
- **Mark Richard** (Harvard): “How Do Slurs Mean?” [Tufts University] • **Brian Epstein** (Tufts): “Biko on black and non-white: Improving social reality” [Tufts University]
- **Meena Krishnamurthy** (Michigan): “White Blindness” [SUNY Buffalo] • **Janet Kourany** (Notre Dame) “Human Enhancement” [University of Notre Dame] • **Sr. Prudence Allen** (International Theological Commission) “Philosophy and The Concept of Woman” [University of Notre Dame]
- **Maurizio Albahari** (Notre Dame) “Migration on the Mediterranean: Who’s Morally Responsible for Refugee Deaths?” [University of Notre Dame]
- **Daniel Nolan** (Notre Dame) “Temporary Marriage” [University of Notre Dame] • **Tamara Metz** (Reed) “Marriage and the Neoliberal Politics of Care” [Reed College] • **Troy Cross** (Reed) “Why Science Keeps Getting Things Wrong” [Reed College] • **Helen Edelman** (Reed) “Psychiatry, Neoliberalism and the Ontology of Mental Illness” [Reed College]
- **Anthony Nguyen** (USC) “Time Travel and Free Will” [Reed College]
- **Yasha Sapir** (Reed) “Akrasia” [Reed College]
- **William Brown** (Reed) “A Puzzle Concerning Sovereignty and Emergencies” [Reed College]
- **Kathryn Gines** (Penn State) “Intersectionality, Intermeshedness, and Multiplicity: Critical Engagements with Simone de Beauvoir's “The Second Sex” [Villanova University]

- **Elizabeth Viera-Patron** (CMU) “Inclusive Pedagogy” [Carnegie Mellon University]
- **Patrick Walsh** (CMU) “Elizabeth Anscombe” [Carnegie Mellon University] • **Patrick Walsh** (CMU) “Queer Figures from the History of Logic” [Carnegie Mellon University]
- **Falguni Sheth** (Emory): “Race, Violence, and Vulnerability: Walls that We Do Not See” [New School]
- **Robin Dembroff** (Yale): “Oppressive Categories” [Ohio State, Yale] • **Sarah Borden** (Wheaton): Aristotle was really a Feminist [Notre Dame] • **Ann J. Cahill** (Elon): “Overcoming Objectification” [UNC-Charlotte] • **Ann J. Cahill** (Elon): “Toward a Theory of (Inter)Vocal Justice” [UNC-Charlotte] • **Lindsey Stewart** (University of Memphis): “‘I Ain’t Thinking ‘Bout You’: Black Liberation Politics at the Intersection of Region, Gender, and Class.” [UNC-Charlotte]
- **Liam Bright** (CMU/LSE): “W.E.B. DuBois” [CMU]
- **Nancy Tuana** (Pennsylvania State University): “The Forgetting of Race in the Anthropocene” [U of Washington]
- **Shelley Wilcox** (SFSU): “In Defense of Sanctuary Policies” [Michigan] • **Susan Nieman** (Director Einstein Forum): “Working Through the Past: What Americans Can Learn from the Germans [Michigan]
- **Jose Medina** (Northwestern): “Taking Racial Violence Seriously” [Michigan]
- **Lorna Finlayson** (University of Essex): “On Feminism and Multiculturalism” [Cambridge]
- **Meena Krishnamurthy** (Michigan): “White Blindness” [University at Buffalo]

CONFERENCES & PAPER WORKSHOPS

- “On Bridges and Walls: Toward a Philosophy Without/Beyond Borders” [New School]
- **Spring Workshop Series, “NY-MAPWorks”** [NYU, Columbia, New School, Rutgers, & CUNY]
 - **Helios Bajwa** (New School), “The Violence of Inclusion: Borders, Ideology and Migrant Labor in Singapore” [NYU]
 - **Alejandro Naranjo Sandoval** (Princeton), “Gatekeeping Generics: How Our Utterances Shape the Social World” [NYU]
 - **Sofia Ortiz-Hinojosa** (Vassar), “Virtue Epistemology in Sor Juana” [New School]
 - **Martin Abreu Zavaleta** (NYU), “Communication and Variance” [New School]
 - **Aaron Landau** (Columbia), “Learning from Injustice: Pragmatism as Nonideal Theory” [CUNY]
 - **Dee Payton** (Rutgers), “Processing Blame on Fragmented Grounds” [CUNY]
 - **Fatema Amijee** (Simon Fraser), “Feminist Islam” [Columbia]
 - **Filipa Melo Lopes** (Michigan), “Gender and the Social Standing Thesis”

[Columbia]

- **Wendy Salkin** (Harvard), "Democracy Within, Justice Without: The Duties of Informal Political Representatives" [NYU]
- **Shannon Brick** (CUNY), "Can Pictures Make Us Morally Better?" [NYU] • [PWISP conference](#): conference in social & political philosophy [Princeton] • 2018 Annual Southeast Conference of Applied Philosophy: "**Philosophy in Urgent Times**" [UNC-Charlotte]
- **Symposium on Race and Equity in Philosophy** for Children [U Washington]
 - **Zeus Leonardo** (UC Berkeley) keynote address
 - **Ben Luker** (University of Hawai'i at Manoa)
 - **Amy Reed-Sandoval** (University of Texas at El Paso)
- **"Philosophy Undergraduate Conference"** [Western]
 - **Veromi Arsiradam** (Western): "Philosophy and Social Justice"
- "Inclusive Methodology and Pedagogy" [U Penn]
 - **David Curry** (SUNY: Potsdam)
 - **Emily Esch** (College of Saint Benedict / Saint John's University)
 - **Ann Cahill** (Elon University)
 - **Ruthann Pierson Crapo** (Minneapolis Community & Technical College)
 - **Daniel Collette** (Saint Norbert's College)
- Paper Workshops [Yale University]
 - **Serene Khader** (CUNY), "The Conservatism of Socially Constitutive Identity"
 - **Antuan Johnson** (Yale), "A 'Real' Non-Ideal Theory"
- **Philosophy and Martial Arts** Event [University at Albany SUNY]
 - Keynote: **Komarine Romdenh-Romluc** (University of Sheffield)
- "Power and Identity: Philosophical Reflections on Liberation" [University of Cambridge]
- "Resistance and Love After Foundationalism [U South Florida]
 - Keynotes: **Jose Medina** (Northwestern) & **Elena Ruíz** (MSU)
- "2018 Minorities and Philosophy Conference" [Florida State University]
 - Keynote: **Lisa Miracchi**
- Conference on Public Philosophy [University of Bristol]
 - Keynote: **Christopher Bertram**

DISCUSSIONS AND PANELS

- Discussion of **access and forced intimacy** experienced by persons with disabilities [Ohio State]
- Discussion night on "**Symbols of Prejudice on College Campuses**," focusing on a mural depicting the KKK at a university lecture hall [Indiana University] • **MAP Graduate Panel**: K. Kenneth Edusei (Michigan State): "Materiality, Affectivity, and

Hermeneutic Bypass”; Alvaro Sottit de Aguinaga (Michigan): “Reflective Equilibrium and Ideology”; Rebecca Harrison (Michigan): “Against Epistemic Neutrality: On the Presumption of Innocence in Sexual Violence Cases” [University of Michigan]

- Prof. **Kristen Case** (Maine-Farmington) spoke about her experience on the **margins of philosophy**. There was then an hour-long discussion about personal experiences on the margins of philosophy and how to make philosophy a more diverse and inclusive field. [University of Maine, Farmington]
- Skype Discussion of “**In-Between: Latina Feminist Phenomenology, Multiplicity, and the Self**” with the author, **Mariana Ortega** [University of South Florida] ● “**Is Philosophy for Everyone** (Straight, Cis, Able-bodied, White Men)? A Panel/Discussion with Minorities and Philosophy” with three faculty speakers---Dr. **Lucius Outlaw Jr.**, Dr. Idit Dobbs-Weinstein, Dr. Kelly Oliver---and audience participation [Vanderbilt University]
- **Brown Bag Lunch Series**: Casual meetings with professors and other students to discuss their work and socialize. Professors were Dr. **Elisabeth Paquette** (Ethics & Applied Philosophy; Women and Gender Studies), Dr. **Andrea Pitts** (Ethics & Applied Philosophy; Latin American Studies), and Dr. **Eddy Souffrant** (Ethics and Applied Philosophy; African/a Studies) [UNC-Charlotte]
- “**Is Buddhism Religion or Philosophy?**” Led by Louise Williams [Notre Dame]
- “**The Metaphysics of Autistic Identity**” Led by Michael Waddell ● **Making Academic Philosophy Accessible** for Underrepresented Groups in Germany and Europe [Freie Universitaet Berlin]
 - Speakers: Eva von Redecker (HU Berlin) & Daniel James (Uni Duisburg-Essen)
- “**What it’s like to be a Minority**” Panel [Vanderbilt]
 - Dr. Lou Outlaw Jr., Dr. Idit Dobbs-Weinstein, and Dr. Kelly Oliver ● **Political Targeting** [U Washington]
 - Gillian Wickwire (SafeCampus), Dahmar Smiles (UW Community Engagement Officer), Victoria Adams (Victim's Advocate, UWPD), Sam Sumpter (UAW Local 4121, Philosophy Graduate Student)
- “**Diversifying Syllabi**” [U Oklahoma]
 - Drs. Amy Olberding and Wayne Riggs
- Perspectives on **Mass Incarceration** Panel
 - Moderated by local organizer Stephanie Holt (NC Organizer). Panelists included: Dr. Eric Junious (Multicultural Postdoctoral Student in UNCC's Criminal Justice Studies); Dr. Andrea J. Pitts (UNC Charlotte Assistant Professor of Philosophy and Latin American Studies); Dr. Rima Vesely-Flad (Director of Peace and Justice Studies at Warren Wilson College); and Ash Williams (NC Organizer.) [UNC-Charlotte]
- **Senior Thesis** presentations [Reed College]

- Ophelia Vedder, "Sexual assault and the limits of consent."
- Dagan Douglas, "Using Social Epistemology and Judgment Aggregation to Adapt Anthropological Theory and Practice"
- "Roundtable on **Minority Success** in Philosophy" [University at Albany, SUNY]
- "Philosophy Outreach" [University of Bristol]
 - Keynote: **Grant Bartley**

INFORMAL GET-TOGETHERS

- Saw **George Takei** speak on diversity and otherness; went for ice cream after [Indiana University]
- **Women's Tea** [NYU]
- **Fall Mixer**: hosted at faculty representative's house for MAP members with food/drink. [Emory University]
- **Meet and Greet** [University of Maine, Farmington]
- **Meet and Greet** [University of Cambridge]
- Two **Meet and Greets** [University of Warwick]
- **Meet and Greet** [Duquesne University]
- **Launch Party** to get undergraduates engaged and excited about MAP activities. Undergrads played **philosophy games** and were asked to brainstorm what things they would like to see happening from the department in general. [University of Notre Dame]
- Valentine's Day **Black Mirror** ("San Junipero") Screening & Discussion [NYU]
- POC social event [Vanderbilt]
- **MAP Drinks**: a social event for graduate students from underrepresented groups to have a safe space to talk about issues that affect them, and (more broadly) to hang out together [NYU]
- Women in Philosophy Academic Lunches [Yale]
- Quarterly meeting for undergraduates [UC Davis]
- Meeting with Undergraduate Philosophically Oriented Women on **Diversifying The Canon** [UC Davis]
- Coffee and Conversation; MAP Launch Party [University of Iowa]

WORKSHOPS/TRAINING

- **AAPT inclusive pedagogy** workshop [Indiana University]
- **Syllabus Diversification** Workshop, headed by Prof. Meena Krishnamurthy [University of Michigan]
- **COMPASS Workshop** for diverse undergraduates applying to philosophy grad school [University of Michigan]
- **Inclusive Pedagogy** workshop [Boston University]

- **Inclusive Pedagogy** workshop [Western University]
- Undergraduate **Writing workshop** [NYU]
- Spring **Workshop Series**, “NY-MAPWorks” [NYU, Columbia, New School, Princeton, Rutgers, CUNY]
- Workshop with Prof. **Emmalon Davis** on the **status of minorities** in academia [New School]
- **PhD and Post-Doc application** workshop [University of Cambridge]
- **Undergraduate Writing** workshops [Columbia University]
- **“Going to Graduate School”** workshop for juniors and seniors considering graduate school in philosophy [Columbia University]
- Graduate workshop on **diversity** in our classrooms and **allyship** (co-hosted with the Institutional Diversity office) [Temple University]
- **Applying to Grad School** Panel [NYU]
- **Imposter Syndrome Workshop** (graduate students who experience imposter syndrome got together to play "imposter syndrome bingo" and discuss their experiences with imposter syndrome) [NYU]
- **Inclusive Pedagogy Workshop** on safe spaces; Prof. Derek Anderson gave a presentation and led discussion [Boston]
- **ImPIEtor Syndrome** workshop [Rutgers]
- **Writing** Workshop for undergraduates [Sydney]
- Social Political Workshops [Western Michigan University]
 - 1: Speakers: Ashley Atkins, Xhercis Mendez, Alison Bailey
 - 2: Speakers: Ashley Atkins, Alec Sculley, Elvira Basevich, Gretchen Ellefson
- Undergraduate mentorship event with Susan Bredlau [Emory University]
- Graduate student mixer [Emory University]

READING GROUPS

- **Indiana University:** Charles Mills’ “Decolonizing Western Political Philosophy” (in anticipation of talk)
- **University of Michigan:** Spanish-Language Philosophy Reading Group • **University of Michigan:** Race, Gender, & Feminist Philosophy Interdisciplinary Working Group
- **New School:** Minorities and Philosophy reading group (reading included, for example, Satya’s Mohanti’s “The Epistemic Status of Cultural Identity: On ‘Beloved’ and the PostColonial Condition” and Emmalon Davis’s “Typecasts, Tokens, and Spokepersons”)
 - Also discussed George Ciccariello-Maher’s work as translator of Enrique Dussel’s “Twenty Theses on Politics” with Ciccariello-Maher

- **University of Maine, Farmington:** Aesthetics and Ethics
- **Emory University:** Epistemic Injustice
- **Emory University:** Philosophy Otherwise
- **University of Cambridge:** Intersectional Feminism
- **Columbia University:** Non-Western Philosophy, which read Indian Buddhist philosopher Jnanasrimitra's Monograph on Exclusion & Nāgārjuna's Dispeller of Disputes
- **Temple University:** Women in philosophy. (Discussed the underrepresentation of women in philosophy & ways we can be more inclusive of women both as students and as instructors.)
- **University of Pennsylvania:** Epistemic Injustice
- **Princeton University:** Undergraduate reading group
- **University of South Florida:** Womanist Reading Group
- **University of South Florida:** Ortega Reading Group
- **Tufts University:** Mark Richard's "How Do Slurs Mean?" and Brian Epstein's "Biko on black and non-white: Improving social reality" (in anticipation of talks)
- **Villanova University:** Reading group on Kathryn Gines' work
- **Vanderbilt University:** Epistemic Injustice
- **Duquesne University:** Guided Reading Group Discussions: a member volunteered to lead a discussion on a philosophical text from a minority perspective/concerned with minority issues with the goal of introducing new texts that could be taught at the introductory level. (Authors included Donna Haraway, Rosi Braidotti, and Robert Young.) Discussion was continued on **Slack thread**
- **Temple University:** Reading group on contemporary articles (for example, "'Identity-in-difference to Avoid Indifference")
- **Carnegie Mellon University:** Feminist Philosophy Reading Group with Pitt MAP
- **University of Washington:** Feminist Philosophy Reading Group (focus on Kate Manne's "Down Girl: The Logic of Misogyny")
- **University of Michigan:** Philosophy of Immigration Reading Group
- **Vanderbilt:** Disability Studies Reading Group
- **University of Oklahoma:** Native American Philosophy Reading Group
- **Stanford:** Classical Chinese Philosophy Reading Group
- **University of Iowa:** Other Philosophy Reading Group
- **University of Memphis:** Graduate Reading Group
- **Western Michigan University:** Fanon Reading Group, Medical Ethics Reading Group
- **University of Cambridge:** Reading Group on the Intersection of Gender/Race/Disability with Philosophy of Science
- **University of South Florida:** Womanist Reading Group, Ortega Reading Group,

Kant's Anthropology, Kant on Race

- **Princeton University:** Undergraduate women's reading group (open to women & gender minorities)
- **Princeton University:** Social Philosophy Reading Group (read first five chapters of Kate Manne's *Down Girl: The Logic of Misogyny*)
- **University of Pittsburgh:** Reading groups with Rebecca Kukla (Georgetown) and Danielle Macbeth (Haverford)

FILM SCREENINGS

- Screening and Discussion of "**Daughters of the Dust**," the first feature film directed by an African American woman distributed theatrically in the United States [University of Cambridge]
- Screening and Discussion of "**Highway of Tears**," which touches on the issue of Missing and Murdered Indigenous Women and Girls in Canada. [Western University] ● Screenings and Discussions of three films aimed at undergraduate participation: "**Crash**," "**A Time for Drunken Horses**," and "**Hotel Rwanda**" [SUNY Buffalo] ● Movie and Pizza Night: Screening of "**Agora**," a fictionalized account of the life and death of Hypatia of Alexandria) [WUSTL]
- Double Feature & Dinner: Screenings of "**Moonlight**" and "**I Am Not Your Negro**" and a Q&A after each showing. Dinner and snacks were served. [Temple University] ● Attended local Black Lives Matter screening of "**Do Not Resist**" [Indiana-Bloomington]
- Screening of "**Persepolis**" with Discussion [Temple University]
- Screening of Netflix Document "**13th**" [Indiana]
- Spring Film Series with Faculty Discussants [UNC-Charlotte]
 - Fatal Assistance (2012), Discussant Dr. Eddy Souffrant
 - Holy Motors (2012), Discussant Dr. Andrea J. Pitts
 - Rhymes for Young Ghouls (2013), Discussant Dr. Elisabeth Paquette ● **Deej** (2017) followed by discussion mediated/facilitated by Philosophy Professor, **Janette Dinishak** [UC Santa Cruz]
- Three film screenings for undergraduates [University at Buffalo]

OTHER ITEMS

- Graduate Presentation on **Metaphysics of Disability** [Ohio State]
- Created a set of "**MAP Guidelines for Instructors**" [Ohio State]
- Information session for undergraduates considering a major or minor in philosophy [Boston University]
- Co-Sponsored **Canadian Society for Women in Philosophy (CSWIP) Conference** [Western University]

- Collated list of **undergraduate summer opportunities** (workshops; scholarship; summer schools) [Columbia University]
- Contributed to new **Climate Committee and Climate Statement** for the department as a whole [Columbia University]
- **De-stressing event:** hosted an arts & crafts afternoon, provided snacks and discussed different ways to maintain one's mental health during stressful times. We provided yoga sessions and various art activities while serving light snacks. [Temple University]
- **MAP Mixer and Reading Group Discussion:** Discussed MAP's objectives & assigned a reading that pertained to the current demographics in philosophy [Temple University]
- **Art Gala:** showcased the art of different students in the department, including underrepresented groups in philosophy (co-hosted with Undergraduate/Graduate Mentorship program). [Temple University]
- Planned for **department climate study** and suggested **department diversity statement** [Duquesne University]
- Contacted a **local high school that serves underrepresented groups** and offers a Theory of Knowledge course; proposed that students from the university teach a course there next semester [Wichita State]
- **Mentorship Program:** Paired 17 undergraduate students with 17 graduate students. The program has helped predominantly women and minority students in the department forge good relations with graduate students. Undergrads report to the Phil Department Undergrad Director that those who are involved with the program are getting a lot out of it. Graduate mentors are expected to meet with mentees at least once a month and the department purchases a coffee for both mentor and mentee for each of those meetings. [University of Notre Dame]
- Meetings to discuss race & disability [Ohio State]
- Life of a Paper/Talk on **Project Vox:** Andrew Janiak spoke and led a discussion on Project Vox's work on women in the history of philosophy [Columbia]
- Regular meetings discussing various issues on inclusion and diversity in philosophy [Columbia]
- **"Write Night"** for Undergraduates [U Oklahoma]
- **De-stressing** events during midterms/finals (co-sponsored with department & philosophy club) [Indiana]
- MAP presentation for visiting prospective graduate students (discussed statistics about minority representation in philosophy as well as the role of our specific chapter in our department) [Boston]
- Discussion about experiences in philosophy with Lynne Tirrell (UConn) [Pittsburgh]
- Prospectives' week breakfast [Pittsburgh]
- **De-stressing** Event (meditation, yoga, music, arts & crafts) for undergraduates and graduates [Temple University]

- **Philosophy You've Never Heard Of: An Interactive Experience [Notre Dame]** ○ This game based event involved two components. First, the students played 60 second philosopher. They were each told to write down the names of as many philosophers as they could think of. Then they were put into teams, and each team received points for philosophers with the following characteristics: female, specialist in Non-western philosophy, part of a minority group, specializes in feminist thought. The team with the most points won. Second, we played a trivia based game. The group was in two teams. We announced a philosopher and asked the students to provide 1) topic philosopher studies 2) major ideas the person is famous for. There were some easy ones such as Descartes and Socrates, then al Ghazali, Lao Tzu, Confucius, Buddha, Martha Nussbaum etc. We tried to get a range of lesser known, but commonly covered in intro to philosophy courses. The students got points for accurate info and the team with the most points won. We spent a few minutes on each philosopher getting accurate info out there after each round.
- **Pedagogy lunch discussion with Dr. Ann J. Cahill (Elon University) [UNC-Charlotte]**
- **Created & finalized *climate survey* [UCR]**



By the end of its fifth year, MAP had **109** chapters in the US, UK, Canada, Australia, New Zealand, Hungary, Germany, and South Africa. Since there will be a [change in leadership](#) this year, we use this opportunity to reflect on our goals and aims over the past two years as well as future plans.

Recent Goals & Directions

MAP has recently gone through a [change in leadership](#). In addition to continuing specific MAP initiatives already underway, the new leadership of MAP International also aims to continue to push the international organization in the direction of new and expanded undertakings involving a more direct role in positively influencing the profession and the broader public.

1. International Expansion: Over the past two years, we have been working toward expanding more globally and thus beyond the primarily Anglo world. Thus, in addition to having MAP chapters in the US, UK, Canada, Australia, and New Zealand, we have now expanded to Hungary, Germany, and South Africa as well. In addition, we have been in contact with individuals interested in starting chapters in Mexico and South America. We look forward to continuing to support our growing MAP Network.

2. Increased Regional Collaboration: Regional MAP collectives like MAP UK, MAP-NYC, and SoCal (Southern California) MAP chapters have been successful in hosting multiple chapter involving events and research and resource sharing. We aim to encourage more collaboration between chapters of this kind linking even more parts of the MAP map.

3. Collaboration with Adjacent Organizations: This past year, MAP has started to work on collaborations with institutions with similar goals, such as the recently formed [APA Graduate Student Council](#), which aims to support graduate students, and the [National High School Ethics Bowl](#) (NHSEB), through which high schools students learn to think through real-life ethical problems together. You can learn more about our collaboration with NHSEB below and [here](#). We also began hosting Group Sessions at the Eastern, Central, and Pacific APA's and will continue to do so. We look forward to continuing and furthering collaborations as we work toward our shared goals.

Problems & Solutions

In previous EOY reports, we've discussed commonly experienced chapter issues. These include:

[2016-2017](#): Undergraduate outreach; Reinventing the wheel; Insufficient organizer and chapter support

[2015-2016](#): Low attendance/involvement; Transferring leadership; Organizer overload [2014-2015](#):

Identifying impact; Increasing event attendance; Organizer overload

[2013-2014](#): Preaching to the choir; Low faculty involvement; Derailing and rationalization

Many of these themes recur from year to year. In the future, we hope to host a crowdsourced FAQ collecting suggested solutions to common chapter problems. We plan to solicit ongoing entries as problems and best practices continue to be identified.

In addition, the new organizers hope to come up with suggestions for institutional and departmental changes to solve some of these problems, such as organizer overload. For instance, we may suggest that departments move away from volunteer-based service work (which often leads to unfair distribution) and instead toward a system where service work is more evenly distributed and institutionally recognized.

Our Plans

1. APA Presence - We will continue to host Group Sessions at the Eastern, Central, and Pacific APA. For the Eastern APA (Jan. 2019) we will host a series of workshops under the header "*Skill Building & Improving the Profession*." In the Fall, we will send out a call for proposals for practical workshops to develop tools for navigating the graduate school experience. Workshops could cover topics such as inclusive pedagogy, diversifying syllabi, balancing service work with other duties, departmental climate, supporting junior women, and more. For future APA sessions, we encourage chapter input and also hope to host several Meet and Greets.

2. Ethics Bowl - We aim to continue to provide scholarships for MAP chapters involved in National High School Ethics Bowl. In an effort to acknowledge, reward and incentivize continued MAP participation in communities, which is mostly volunteer-based, the Marc Sanders Foundation in collaboration with MAP is offering grants up to \$1,000 to MAP chapters that will commit to serving as NHSEB coaches for the 2018 – 19 Academic Year, with a special focus on underserved communities, in both urban and rural environments. The \$1,000 will be directed towards all costs associated with NHSEB coaching (e.g. travel, materials) as well as a stipend for any NHSEB coach's time. We hope this pilot program will strengthen MAP chapter

involvement with communities and will encourage recurring scholarship-based support in subsequent years.

3. MAP Expansion- In addition to supporting international expansion, MAP is responding to interest and feedback regarding chapter development and support at the undergraduate level, including for instance liberal arts colleges and community colleges. Specifically, we aim to develop a support network for junior and adjunct faculty at various different types of academic institutions. These are new developments so we look forward to working with current chapters to design and implement new programs responsive to these aims.

4. Facilitate Communication Between MAP chapters - Interchapter discussion and connection is an important part of building successful Regional collaboration and cross chapter support. We hope to try different approaches to connecting chapters together, including opening regional and national Slack channels where nearby chapters can discuss current and future projects and more.

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